CH 37 – INTERCEPTS

□ Introduction

The previous chapter taught us how to graph a straight line by plotting points. This chapter focuses on two special points that are easy to calculate and very important for future chapters and future math, statistics, and science courses.

Consider the line 2x - 3y = 12. We can find one point on the line very easily, by letting x = 0. This produces

$$2(0) - 3y = 12$$

$$\Rightarrow \quad 0 - 3y = 12$$

$$\Rightarrow \quad -3y = 12$$

$$\Rightarrow \quad y = -4$$



(divide each side of the equation by -3)

Since we let x = 0, and got the result y = -4, this shows us that the point (0, -4) is on the line.

Now let's set y to 0. We obtain

 $2x - 3(\mathbf{0}) = 12 \implies 2x - 0 = 12 \implies 2x = 12 \implies x = 6$

We conclude that the point (6, 0) is also on the line. Since two points suffice to construct a line (although plotting more than two points is an excellent idea!), we'll graph our line now using the points (0, -4) and (6, 0):

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Notice that the point (6, 0), although certainly on the line 2x - 3y = 12, is special because it lies on the *x*-axis. We call the point (6, 0) in this example the *x*-intercept of the line. Similarly, we call the point (0, -4) the *y*-intercept of the line.

Looking back at the calculations, we see that x = 6 (which gave us the *x*-intercept) was found by setting *y* to 0, and y = -4 (which yielded the *y*-intercept) was found by setting *x* to 0. Here's a summary of this easy way to find the intercepts of a line (and other graphs, too):

To find x-intercepts, set y = 0. To find y-intercepts, set x = 0.

Of course, graphs such as circles and parabolas (which you'll see in Intermediate Algebra) may have more than one *x*-intercept or more than one *y*-intercept (or no intercepts of any kind). And when we get to horizontal and vertical lines later in this course, you'll see that they may have only one kind of intercept, and they may even have an infinite number of intercepts!



This parabola has a total of 3 intercepts.

EXAMPLE 1: Find the x-intercept and the y-intercept of the line 3x - 7y = 42.

Solution: To find the *x*-intercepts of this line (of any graph, in fact) we set y = 0 and solve for *x*:



The *x*-intercept is therefore | (14, 0)

Setting x = 0 to find the *y*-intercept gives

 $3(0) - 7y = 42 \implies -7y = 42 \implies y = -6$ and so the *y*-intercept is (0, -6)



The *x*-intercept is **(14, 0)**, the point where the line intercepts the *x*-axis.

The y-intercept is (0, -6), the point where the line intercepts the y-axis.

<u>Note:</u> Some teachers will allow you to say that the *x*-intercept is 14, and some require you to say that it's (14, 0), which is the notation promoted by this book. Ask your teacher what will be allowed.

Homework

1. Each of the following points (except one) is an intercept. Is it an *x*-intercept or a *y*-intercept?

| a. (0, π) | b. (-99, 0) | c. (0, 0) |
|----------------|--------------|-----------|
| d. $(3\pi, 0)$ | e. (0, -3.7) | f. (7, 7) |

2. Find the *x*-intercept and the *y*-intercept of each line -- be sure that every intercept you write consists of an ordered pair (that is, two coordinates, one of which must be 0):

| a. $2x + y = 12$ | b. $3x - 4y = 24$ | c. $-4x + 7y = 28$ |
|------------------|-------------------|--------------------|
| d. $x - 7y = 7$ | e. $y - 3x = 12$ | f. $6x + 5y = 60$ |
| g. $4x - 3y = 2$ | h. $8y + 3x = 1$ | i. $3x - 9y = 0$ |
| j. $y = 7x - 3$ | k. $y = -9x + 2$ | 1. $y = -x - 5$ |

3. Find <u>all</u> the intercepts of the following graph:



Review Problems

4. Find all the intercepts of each line:

| a. $y = 7x - 3$ | b. $y = -9x + 8$ | c. $y = x + 1$ |
|-----------------|---------------------------|--------------------------------------|
| d. $y = -x - 1$ | e. $y = \frac{2}{3}x + 5$ | f. $y = -\frac{1}{2}x - \frac{4}{5}$ |
| g2x - 7y = 0 | h. $4x + 8y = 6$ | i. $18x - 17y = 2$ |

Solutions

| 1. | a. d. | y-intercept x-intercept | b. e. | x-intercept y-intercept | c. f. | both intercepts neither |
|------------|----------|----------------------------------------|----------|---------------------------------------|----------|-----------------------------------------|
| 2 . | a. | (6, 0) (0, 12) | b. | (8, 0) (0, -6) | c. | (-7, 0) (0, 4) |
| | d. | (7, 0) (0, -1) | e. | (-4, 0) (0, 12) | f. | (10, 0) (0, 12) |
| | g. | $(\frac{1}{2}, 0)$ $(0, -\frac{2}{3})$ | h. | $(\frac{1}{3}, 0) (0, \frac{1}{8})$ | i. | (0, 0) |
| | j. | $(\frac{3}{7}, 0)$ (0, -3) | k. | $(\frac{2}{9}, 0)$ (0, 2) | 1. | (-5, 0) $(0, -5)$ |
| 3. | (-3 | ,0) (-1,0) (0,0) (| 2, 0) | (3, 0) $(4, 0)$ $(0, -5)$ |) (0 | , 5) |
| 4. | a. | $(0, -3)$ $(\frac{3}{7}, 0)$ | b. | $(0, 8)$ $(\frac{8}{9}, 0)$ | c. | (0, 1) $(-1, 0)$ |
| | d. | (0, -1) $(-1, 0)$ | e. | $(0, 5) (-\frac{15}{2}, 0)$ | f. | $(0, -\frac{4}{5})$ $(-\frac{8}{5}, 0)$ |
| | g. | (0, 0) | h. | $(0, \frac{3}{4})$ $(\frac{3}{2}, 0)$ | i. | $(0, -\frac{2}{17})$ $(\frac{1}{9}, 0)$ |

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$\hfill\square$ To ∞ and Beyond

- A. Find all the intercepts of the graph of $x^2 + y^2 = 25$.
- B. Find all the intercepts of the graph of $y = x^2 9$.

"Effort only fully releases its reward after a person refuses to quit."

- Napoleon Hill, American Author